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Ebooks in Academic Libraries: Challenges and Successes of Managing a Dynamic Format

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- Naomi Eichenlaub and Laine Gabel -
Ryerson University Library & Archives
Toronto, Canada

Literature Review 2009-2011 Current Issues

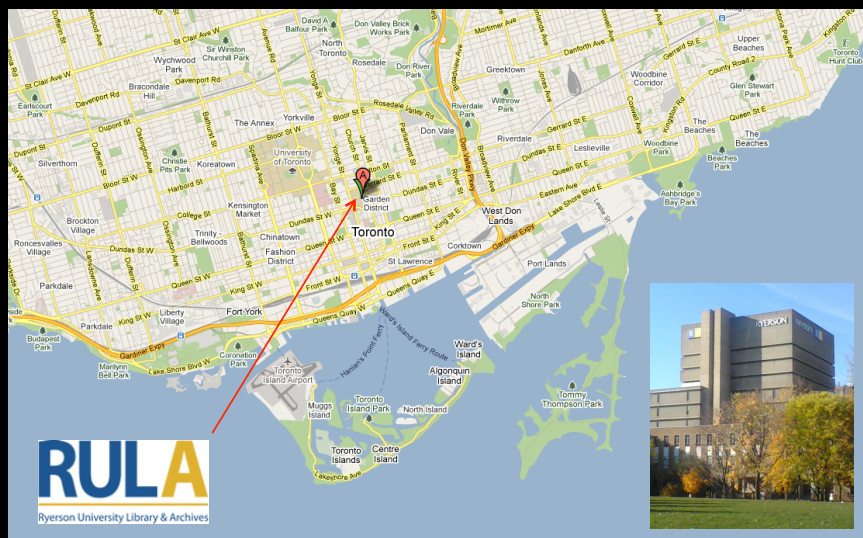
Standardization



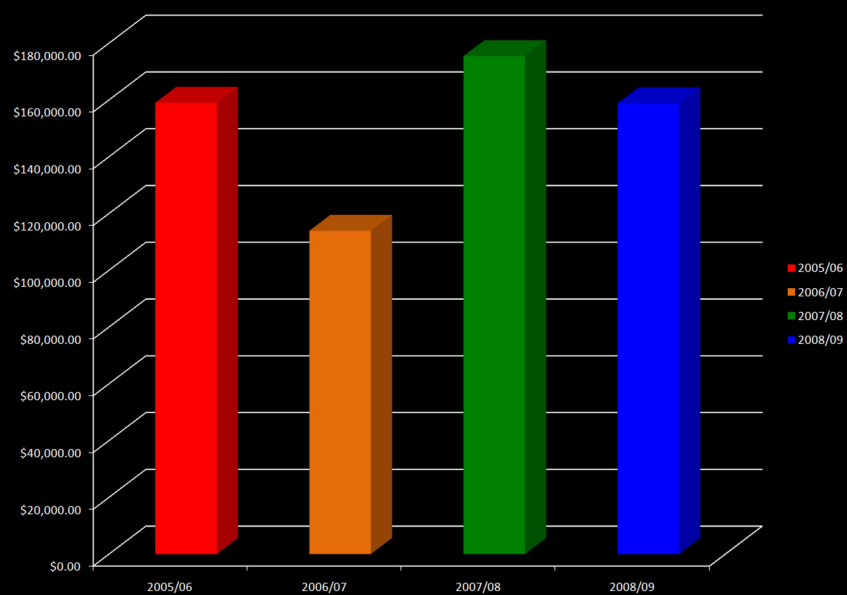
Discoverability



Ryerson University Library & Archives



Expenditures, Electronic Monographs Provincial Average



Licensing

“The transferability of digital content, and in particular ebooks, makes them extremely agile products to package and repackage as the market dictates”

Schell, 2010

Acquisitions

"There is a great need for e-book acquisition to become as streamlined as print book acquisition".

Slater, 2010

Cataloguing

"[C]ataloging guidance has continued to focus on the content of individual fields and records rather than the logistics of large-scale record handling"

Wu and Mitchell, 2010

Promotion

“Once a book... can be stored in a computer any
number of copies can and will be available.
Everyone in the world can have a copy”

Hart, 1992 – Creator of Project Gutenberg

http://www.gutenberg.org/wiki/Gutenberg:The_History_and_Philosophy_of_Project_Gutenberg_by_Michael_Hart

Troubleshooting

“There is nothing more exciting than watching a new development evolve from conception to reality, even if that reality is still unfinished and accompanied by challenges for those who manage it.”

Soules, 2009

Future Initiatives

Recommended Reading

Schell, L. (2011). The academic library e-book. In Polanka S. (Ed.), *No shelf required: E-books in libraries* (pp. 75-93). Chicago: American Library Association.

Slater, R. (2010). Why aren't E-books gaining more ground in academic libraries? E-book use and perceptions: A review of published literature and research. *Journal of Web Librarianship*, 4(4), 305-331.

Soules, Aline. (2009). The shifting landscape of e-books. *New Library World*, 110 (1/2): 7-21.

Wu, A. and Mitchell, A.M. (2010). Mass management of e-book catalog records: Approaches, challenges, and solutions. *Library Resources and Technical Services* 54(3), 164-174.

Questions?

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